



**KHSAA TITLE IX RE-VISIT  
VERIFICATION OF FORMS  
2008-2009 SCHOOL YEAR**

The 

Betsy Layne High School
<b>High School</b>

Stanville
<b>City</b>

, Kentucky

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

**The following persons are to be identified:**

**School District Title IX Coordinator:**

<b>Name</b>	Keith Henry
<b>Professional Title</b>	Floyd County Athletic Director/Principal Opportunities Unlimited
<b>Phone Number</b>	606-285-3634
<b>Address</b>	11497 Main Street, Martin, KY 41649

**School Title IX Coordinator:**

<b>Name</b>	Ricky Thacker
<b>Professional Title</b>	Betsy Layne High School Athletic Director/Math Teacher
<b>Phone Number</b>	606-478-9138
<b>Address</b>	P.O. Box 437 Betsy Layne, KY 41605

**The following signatures verify the authenticity of the documents included:**

	<b>SIGNATURE</b>	<b>DATE</b>
<b>Principal</b>	<i>Cassandra Akers</i>	10/3/08
<b>School Title IX Coordinator</b>	<i>Ricky Thacker</i>	10/3/08
<b>Superintendent</b>	<i>Henry Webb</i>	10/3/08
<b>District Title IX Coordinator</b>	<i>Keith Henry</i>	10/3/08
<b>School Board Chairperson</b>	<i>Jeff Stumbo</i>	10/3/08



**KHSAA TITLE IX RE-VISIT  
VERIFICATION OF FORMS  
2008-2009 SCHOOL YEAR**

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School Name:           Betsy Layne High School          

**Gender Equity Review Committee Members:**

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Ricky Thacker	BLHS Athletic Director	<i>Ricky Thacker</i>	9/24/08	✓
Christina Crase	Volleyball Coach	<i>Christina Crase</i>	9/25/08	✓
Steve Roberts	Parent	<i>Steve Roberts</i>	9/25/08	✓
Jonathan Parsons	Football Coach	<i>Jonathan Parsons</i>	9/25/08	✓
Andie Meade	Student Athlete	<i>Andie Meade</i>	9/25/08	✓
Richie Tackett	Student Athlete	<i>Richie Tackett</i>	9/25/08	✓
Terri L. Hall	Assistant Principal	<i>Terri Hall</i>	9/25/08	✓

- - Please check (✓) if Committee member has reviewed this final submission.



**KHSAA TITLE IX RE-VISIT  
PARTICIPATION OPPORTUNITIES - SUMMARY CHART  
2008-2009 SCHOOL YEAR**

KHSAA  
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ATHLETIC PARTICIPATION OPPORTUNITIES					
TEST I (Proportionality)		TEST II (History)	TEST III (Interest)		
<u>COLUMN 1</u>	<u>COLUMN 2</u>	<u>COLUMN 3</u>	<u>COLUMN 4</u>		
PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 3 YEARS	BASED ON RESPONSES TO THE 2007-2008 INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)		
<b>SCHOOL</b>					
Betsy Layne High School					
<b>SCHOOL YEAR:</b>					
<b>GIRLS</b>	2005-2006	46.18	42.86	0	No
	2006-2007	44	51	0	N/A
	2007-2008	49.2	53.7	0	No
<b>SCHOOL YEAR:</b>					
<b>BOYS</b>	2005-2006	53.82	57.14	0	No
	2006-2007	56	49	0	N/A
	2007-2008	50.8	46.3	0	

Principal's Signature \_\_\_\_\_ *Cassandra Akers*

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 4 & 5



## KHSAA TITLE IX RE-VISIT PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS 2008-2009 SCHOOL YEAR

### **COLUMN 1 (TEST 1)**

For girls for each of the three years included (2005-2006, 2006-2007 and 2007-2008), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007 and 2007-2008. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2005-2006, 2006-2007 and 2007-2008), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007 and 2007-2008. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70

### **COLUMN 2 (TEST 2)**

For girls for each of the three years included (2005-2006, 2006-2007 and 2007-2008), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007, and 2007-2008. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2005-2006, 2006-2007 and 2007-2008), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports from 2005-2006, 2006-2007, and 2007-2008. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

**f: Title IX/RevisitProgram/Re-Visit Form Directions/opportunities chart directions.doc**



**KHSAA TITLE IX RE-VISIT  
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS  
2008-2009 SCHOOL YEAR**

**DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70**

**COLUMN 3  
(TEST 2)**

For girls for each of the three years included (2005-2006, 2006-2007 and 2007-2008), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2005-2006, 2006-2007, and 2007-2008. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2005-2006, 2006-2007 and 2007-2008), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2005-2006, 2006-2007, and 2007-2008. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 4  
(TEST 3)**

For girls for the most recent years included, during which a Student Interest Survey was conducted, (2007-2008), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three in the Annual Reports for 2007-2008.

**COLUMN 4 NOTE:** N/A for the 2006-2007 school year since no Student Interest Survey was required.

For boys for the most recent years included, during which a Student Interest Survey was conducted, (2007-2008), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2005-2006 and 2006-2007.

**COLUMN 4 NOTE:** N/A for the 2006-2007 school year since no Student Interest Survey was required.

**f:Title IX/RevisitProgram/Re-Visit Form Directions/opportunities chart directions.doc**

**KHSAA TITLE IX RE-VISIT  
BENEFITS – SUMMARY CHART 1  
2008-2009 SCHOOL YEAR**

KHSAA  
Form T71  
Rev. 08/08



School \_\_\_\_\_

		SCHEDULING				COACHING		SUPPORT SERVICES				
		COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*			
	2007-2008	2008-2009	2007-2008	2008-2009	2007-2008	2008-2009	2007-2008	2007-2008	2007-2008	2007-2008	2007-2008	2007-2008
G basketball	21	22	4	4	6750	N	7550	850	3600			
B basketball	23	23	5	7	6750	N	5088	700	2700			
G softball	16	20			2000	N	1650	75	800			
B baseball	23	23			2000	Y	1650	45	800			
G cross country	N/A	N/A			N/A	N/A	N/A	N/A	N/A			
B cross country	N/A	N/A			N/A	N/A	N/A	N/A	N/A			
G golf	5	13			750	Y	620	25	300			
B golf	5	13			750	Y	620	25	300			
G soccer	N/A	N/A			N/A	N/A	N/A	N/A	N/A			
B soccer	N/A	N/A			N/a	N/A	N/A	N/A	N/A			

\* - Round off Expenditures to the nearest dollar

**DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 & 9**



**KHSAA TITLE IX RE-VISIT  
BENEFITS - SUMMARY CHART 2  
2008-2009 SCHOOL YEAR**

KHSAA  
Form T72  
Rev. 08/08

School      Betsy Layne High School\_

		BENEFITS									
		SCHEDULING			COACHING			SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*			
	2007-2008	2008-2009	2007-2008	2008-2009	2007-2008	2007-2008	2007-2008	2007-2008	2007-2008	2007-2008	2007-2008
G swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G track	5	6	750	Y	500		0	600			
B track	5	6	750	Y	500		0	600			
G tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G volleyball	20	20	2000	Y	3300		250	1400			
B wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B football	10	10	6500	Y	3200		225	1200			

\* - Round off Expenditures to the nearest dollar

**DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 & 9**



**KHSAA TITLE IX RE-VISIT  
BENEFITS CHARTS – DIRECTIONS  
2008-2009 SCHOOL YEAR**

**DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72**

**COLUMN 1**

On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the 2007-2008 Number of Regular Season Contests held during the 2007-2008 school year in the sub-column headed 2007-2008. For the sub-column headed 2008-2009, record the number of Regular Season Contests scheduled for each team.

**COLUMN 2**

For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the Number of varsity "Prime Date" Contests held in 2007-2008 in the sub-column headed 2007-2008. "Prime Date" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-column headed 2008-2009, record the Number of "Prime Date" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.

**COLUMN 3**

For Girls' Basketball and for every team listed below Girls' Basketball on Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2007-2008 school year.

**COLUMN 4**

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Is this Coach Employed full-time on-campus during the 2008-2009 school year?

**COLUMN 5**

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2007-2008 school year.





# KHSAA TITLE IX RE-VISIT BENEFITS CHARTS – DIRECTIONS 2008-2009 SCHOOL YEAR

## DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

### COLUMN 6

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2007-2008 school year for Annual Dues and Fees. This sum would include for example: money spent for membership dues to professional coaches' associations, camps, entry fees to participate in various athletic contests, seminar and workshop attendance expenses, athletic apparel supplied, etc. Do not include membership dues for the KHSAA, officiating fees, assignment fees, security costs, etc.

### COLUMN 7

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2007-2008 school year. Note that this column includes also money spent on publicity, promotions and banquets.

### COLUMN 8

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2007-2008 school year. This sum would include transportation charges absorbed by the board of education, district offices or booster groups. Also include meals or snacks provided by organized groups.

### NOTE:

**Financial support (which, in addition to funds, would include the financial value of equipment, trips, meals, supplies, awards, etc. ) from Booster Clubs MUST be included in expenditure totals.**



**KHSAA TITLE IX RE-VISIT  
BENEFITS – PUBLICITY  
2008-2009 SCHOOL YEAR**

KHSAA  
Form T73  
Rev. 08/08

**School: Betsy Layne High School**

**SUPPORT GROUPS**

**DIRECTIONS** – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2008-2009 school year?  
**One**
  
2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.  
**Varsity**
  
3. Describe, in detail, the selection process for each named squad.  
**Practice, scheduled try-outs, KAPOS judges select the squad.**
  
4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.  
**To cheer all home games (girls basketball, boys basketball and football), district away games in all sports listed, and all district and regional tournament games.**
  
5. Name any squad(s) that takes part in competitive cheerleading events.  
**Varsity Squad**
  
6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.  
**Yes. Dance Team, Pep Band and Pep Club perform at all home contests and dance team and pep band perform during district and regional tournament games only for girls and boys basketball and football.**



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION – SUMMARY CHART  
2008-2009 SCHOOL YEAR**

KHSAA  
Form T74  
Rev. 08/08

School \_Betsy Layne High School

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2002-2003	Cheerleading	Both boys and Girls Varsity Cheerleaders will cheer at football games and must meet eligibility requirements.  This year sign-ups were posted for a month with girls choosing which squad they wanted to participate on. Practices were held for several weeks, since fewer than 16 were still wanting to be on the squad, all were on the squad. Boys tryouts, 18 were remaining so all will be on the squad even though 2 KAPOS judges scored them.	4/15/03
2003-2004	Prime Time Games	Girls Basketball, Prime Time Games	2004-05 Season

Principal's Signature \_\_\_\_\_ *Cassandra Akers*

**DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14**



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION – SUMMARY CHART  
2008-2009 SCHOOL YEAR**

KHSAA  
Form T74  
Rev. 08/08

School \_Betsy Layne High School

<b>SCHOOL YEAR</b>	<b>COLUMN 1</b> ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	<b>COLUMN 2</b> STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	<b>COLUMN 3</b> DATE CORRECTIVE ACTION WAS COMPLETED
2004-2005	Prime Time Games	Continue efforts in scheduling Prime Time for our female athletes	2005-05 Season
2005-2006	Booster Clubs Spending Title IX Meetings	Maintain Equity on fund raising and spending on all male athletic programs. Make sure all meetings will meet as scheduled.	School Year 2006-07 School Year 2006-07

Principal's Signature \_\_\_\_\_ *Cassandra Akers*

**DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14**



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION – SUMMARY CHART  
2008-2009 SCHOOL YEAR**

KHSAA  
Form T74  
Rev. 08/08

School \_Betsy Layne High School

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2006-2007	Improve Boys and Girls Basketball Facilities  Booster Club Spending	General Improvements (Locker rooms, bath rooms, Air Conditioning)  Maintain Equity on fund raising and spending.	School Year 2007-08  School Year 2007-08
2007-2008	Continue to increase facilities for both boys and girls.  Increase fund raising for both boys and girls.	General Improvements  More fund raising activities	School Year 2008-09  School Year 2008-09

Principal's Signature Cassandra Akers

**DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14**

**DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74**

*If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages.*

**COLUMN 1**

For the 2002-2003 school year, write in the items for correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction Improvement," on Form T-60, Title IX Corrective Action Plan, in your 2002-2003 Self Study.

For the remaining five school years, 2003-2004, 2004-2005, 2005-2006, 2006-2007, and 2007-2008, repeat the process using the information from the appropriate Annual Report.

**COLUMN 2**

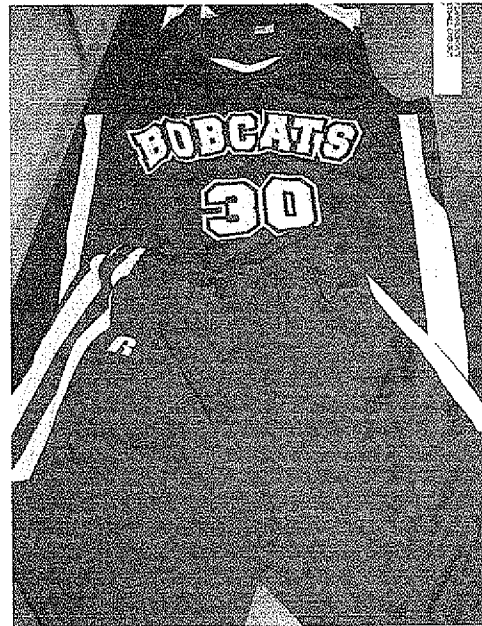
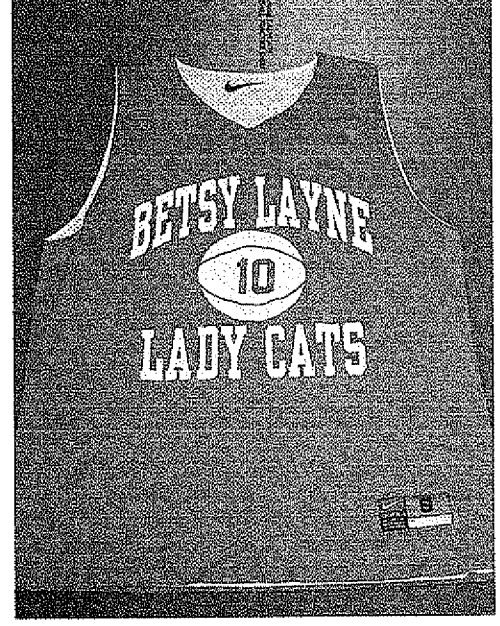
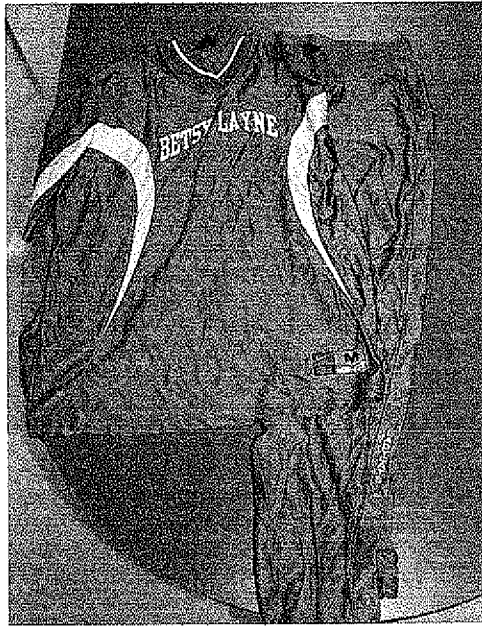
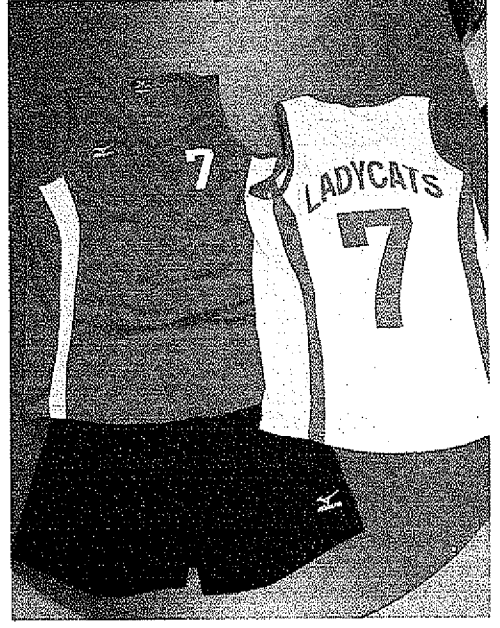
For the 2002-2003 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in your 2002-2003 Self Study.

For the remaining five school years, 2003-2004, 2004-2005, 2005-2006, 2006-2007 and 2007-2008, repeat the process using the information from the appropriate Annual Report.

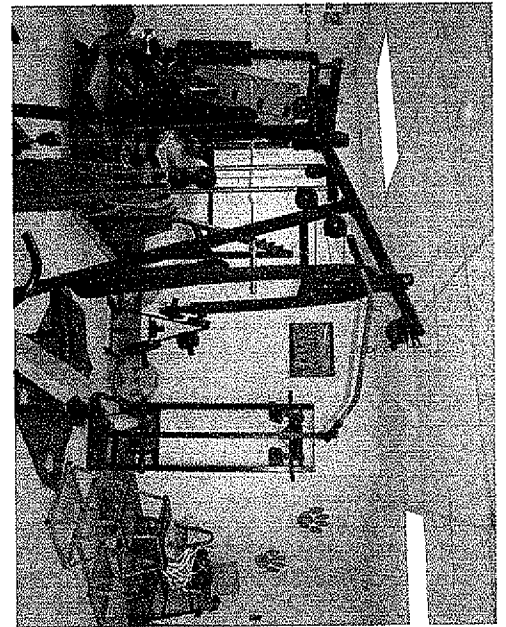
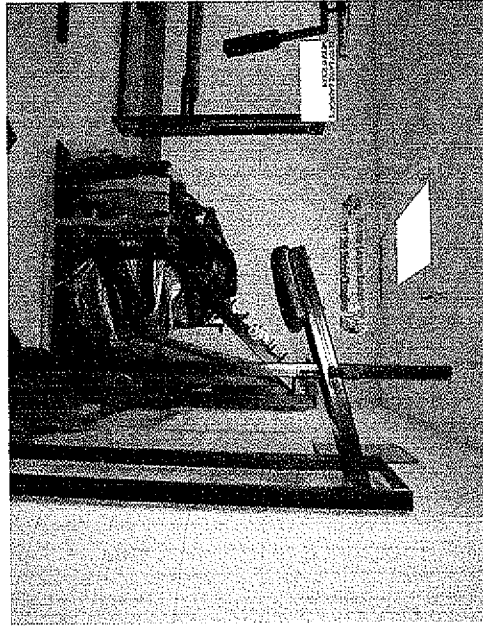
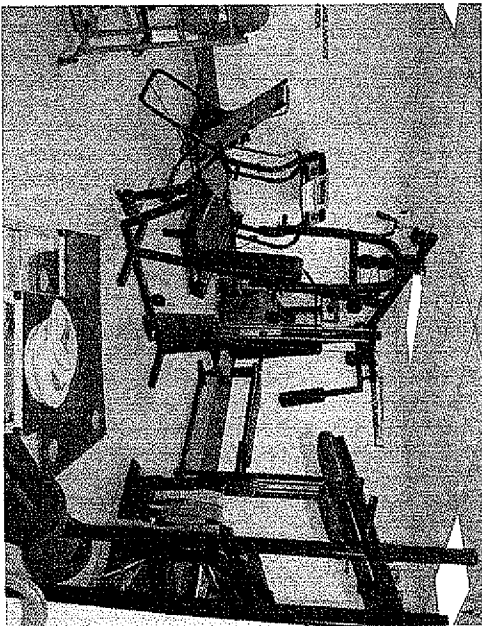
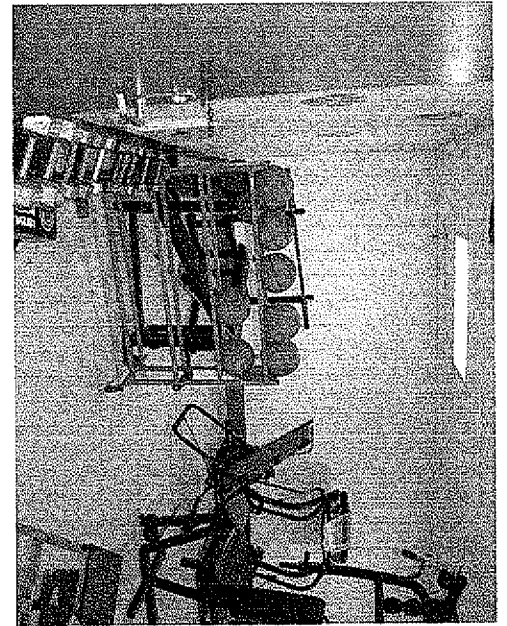
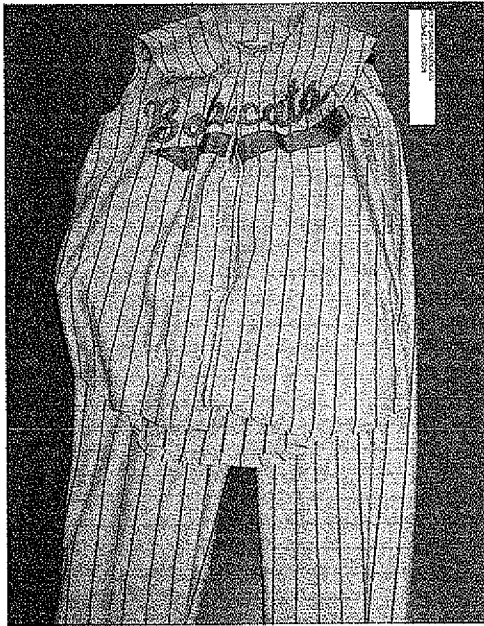
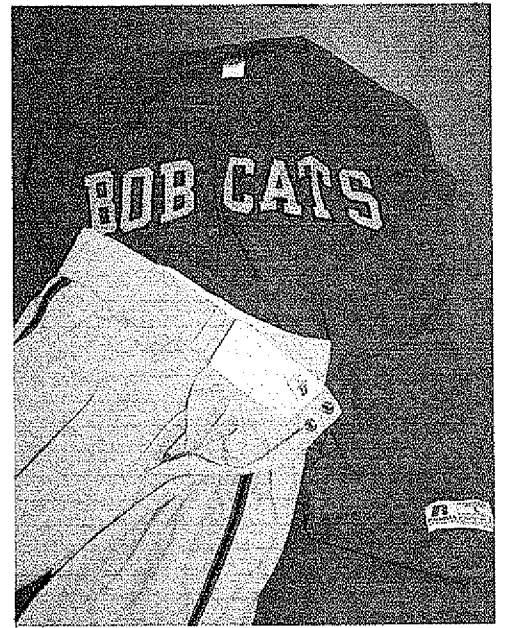
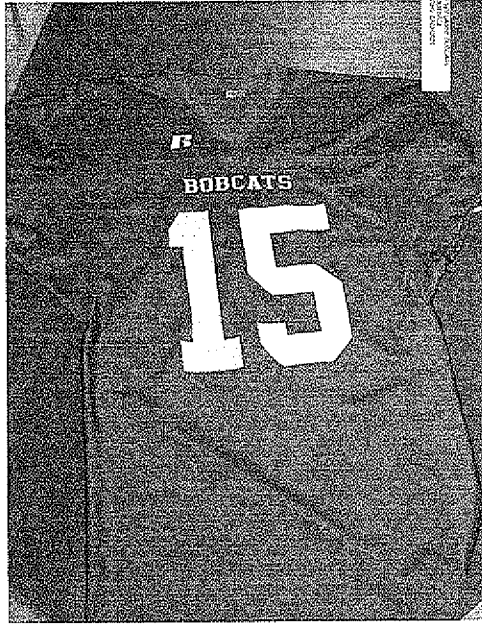
**COLUMN 3**

For the 2002-2003 school year, write in the date that the steps taken to implement the corrective action were completed. In other words, fill-in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the Self Study and Annual Reports to identify the correct date. If a particular step has not been finished, write in the expected date of completion.

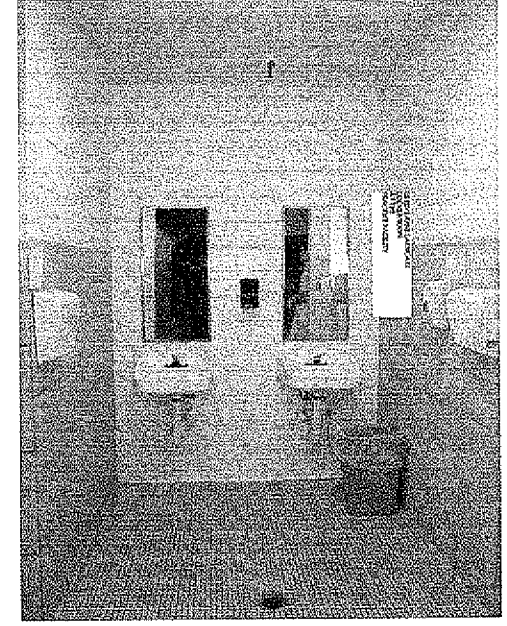
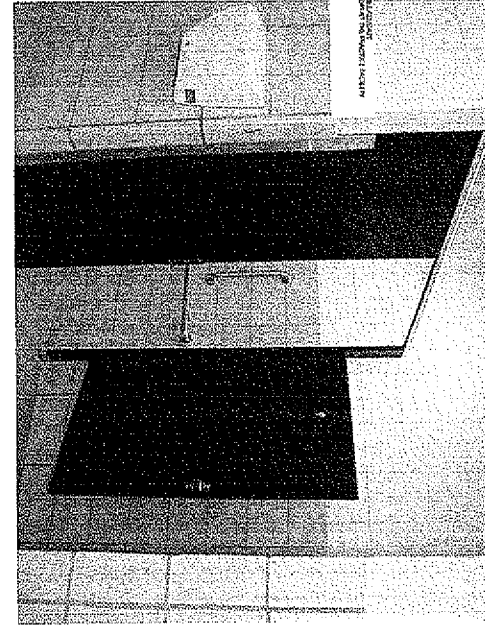
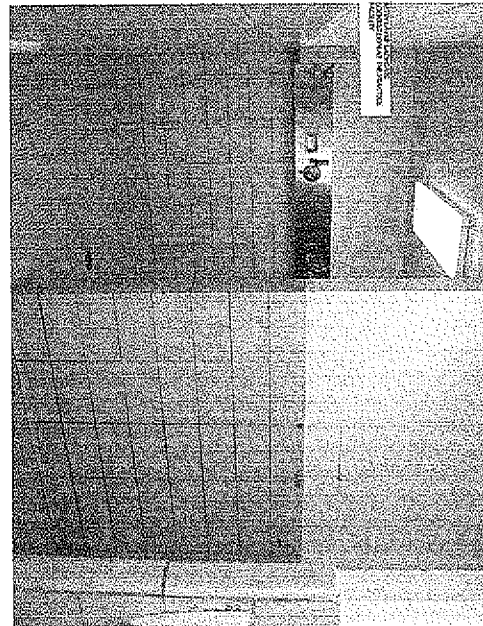
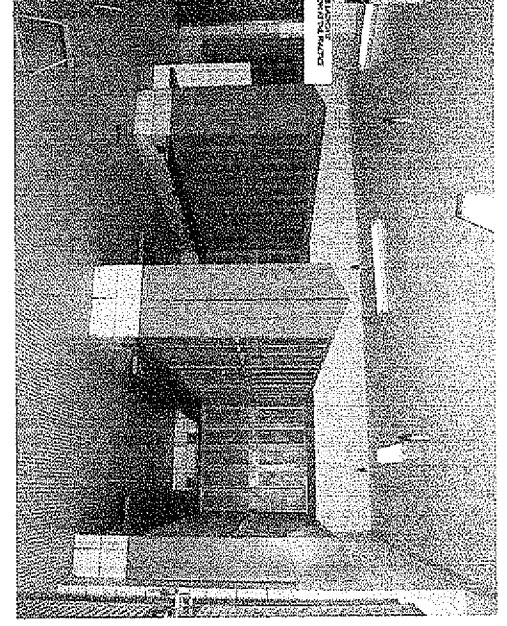
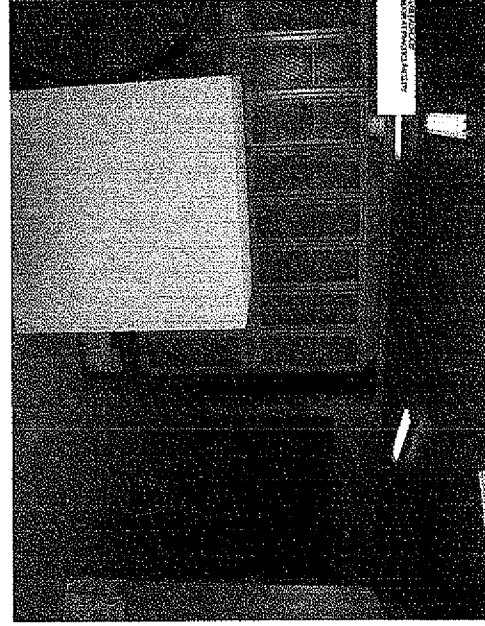
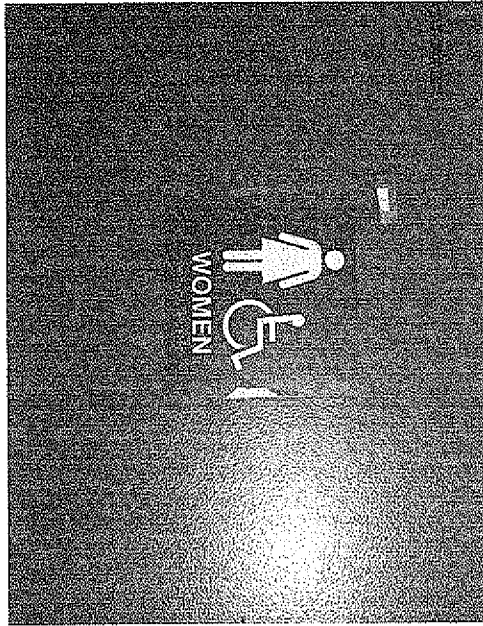
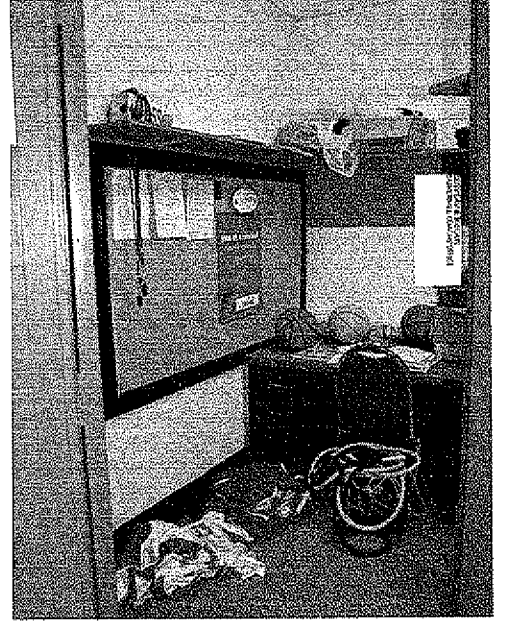
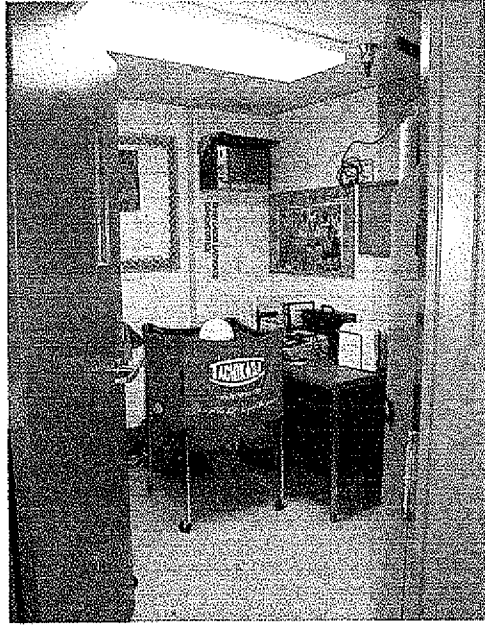
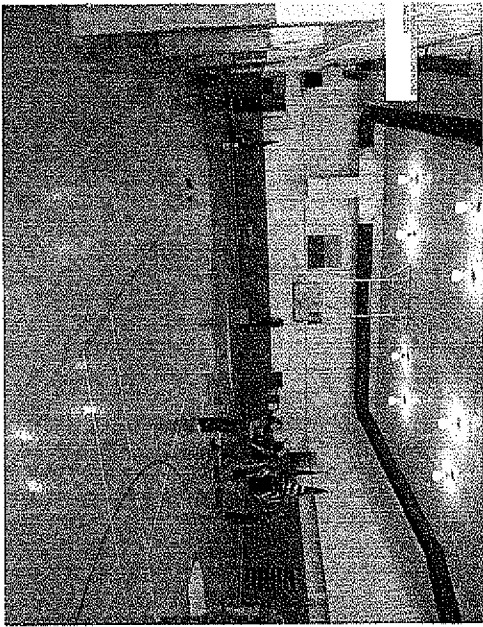
For the remaining school years, 2003-2004, 2004-2005, 2005-2006, 2006-2007 and 2007-2008, repeat the process using the information from the appropriate Annual Report.

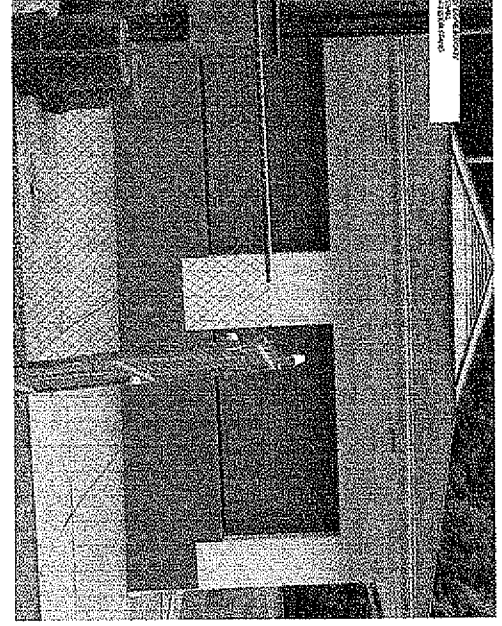
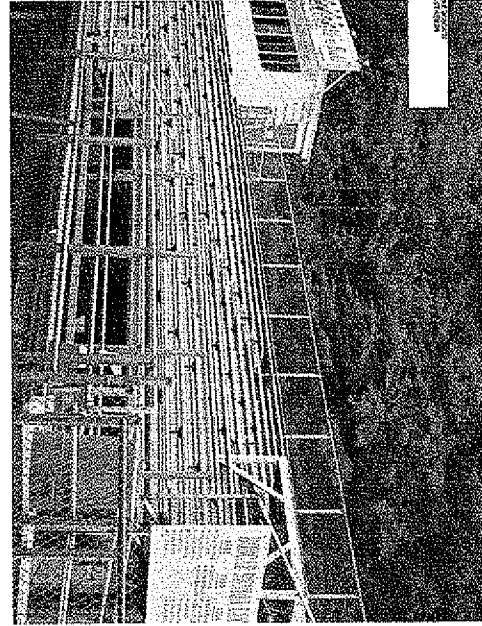
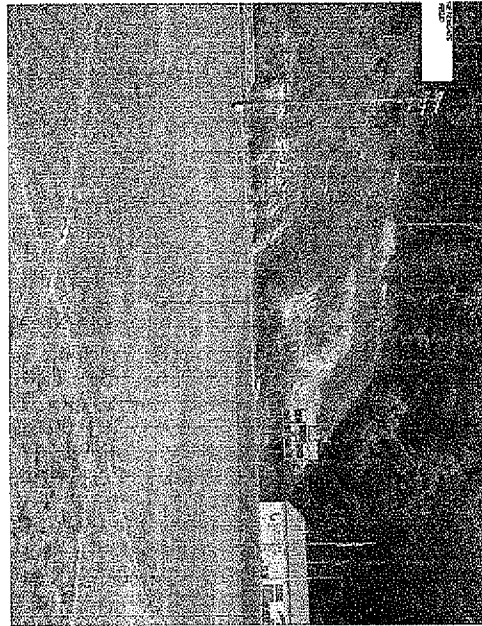
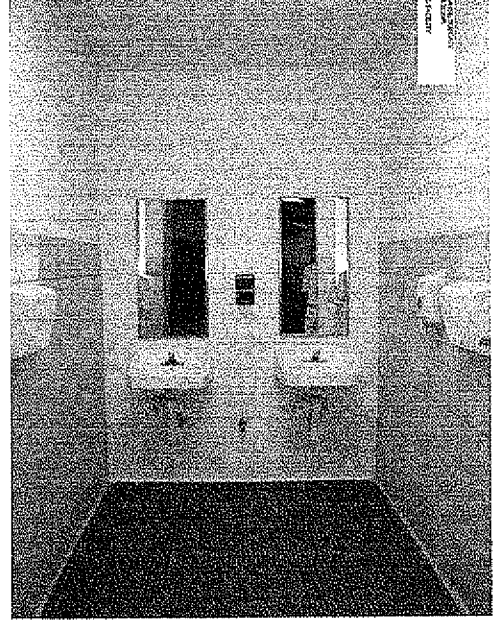
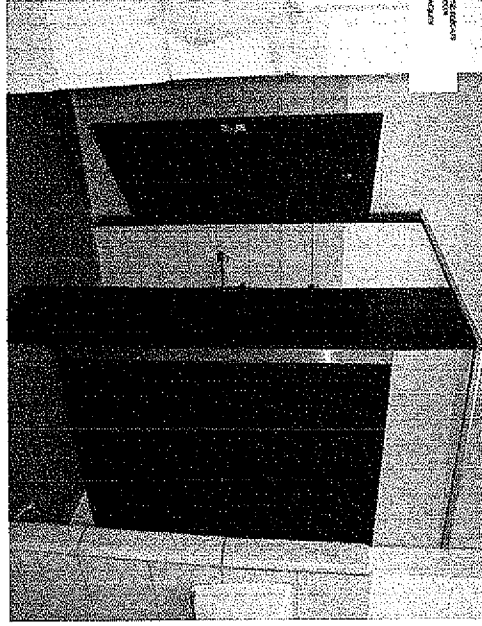
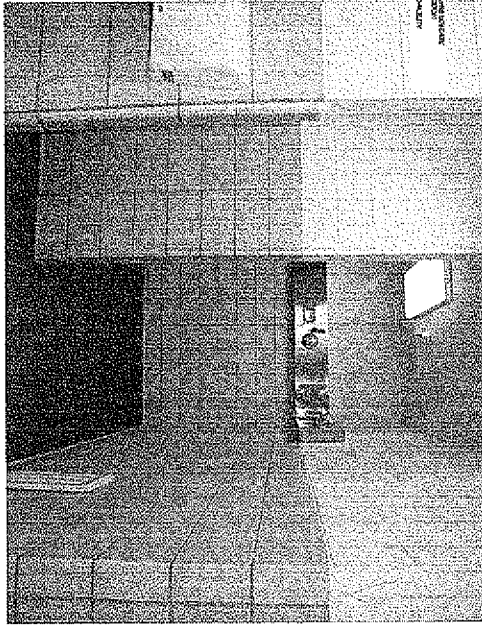
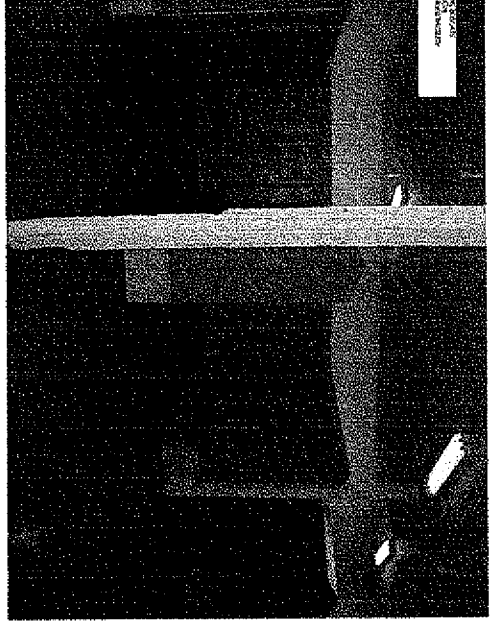
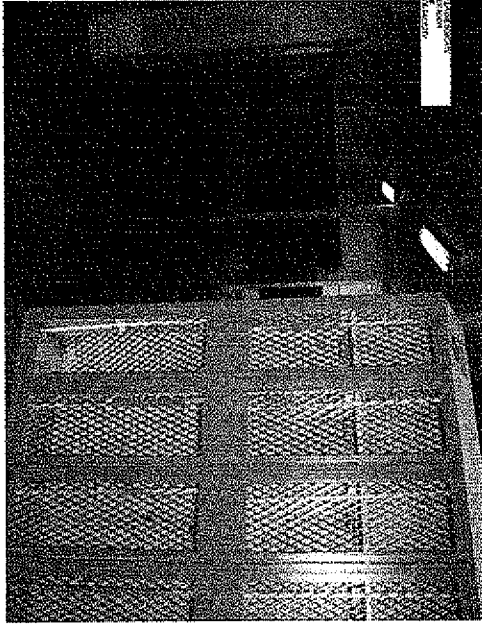
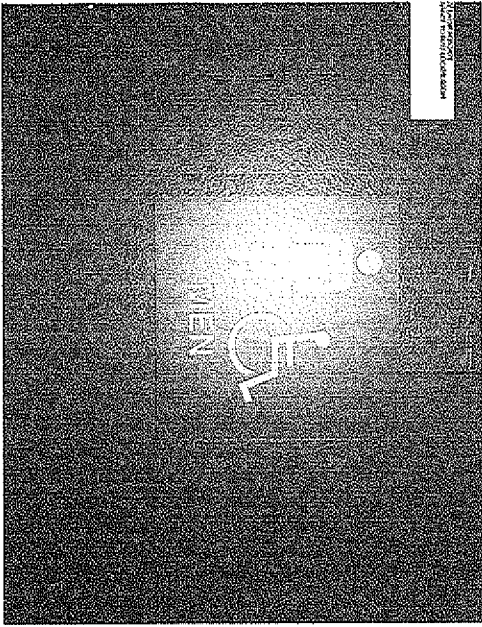




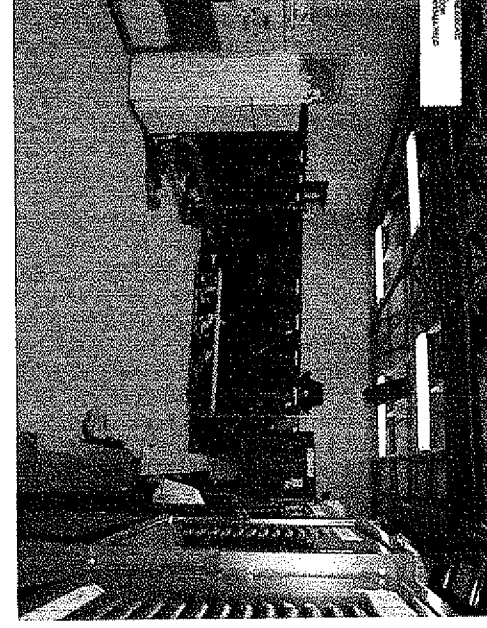
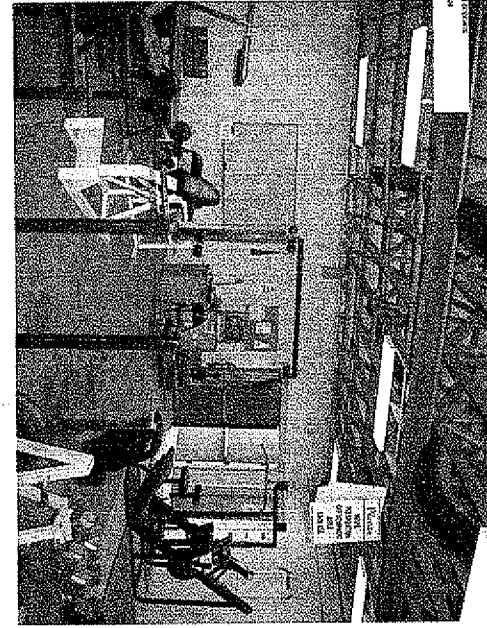
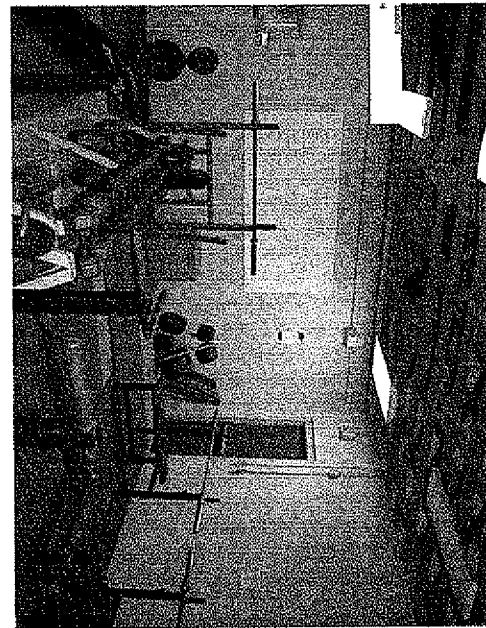
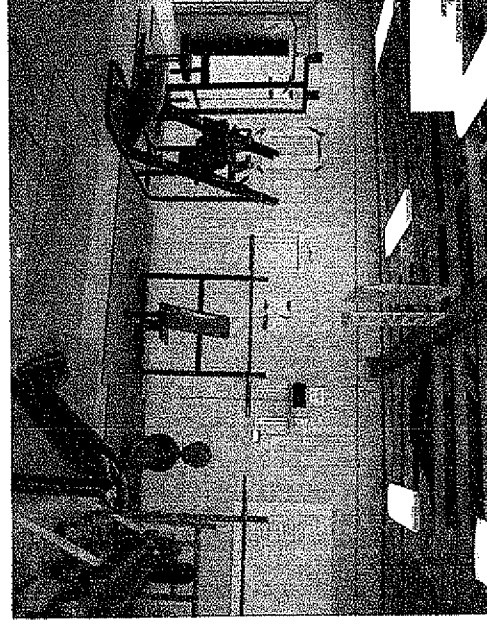
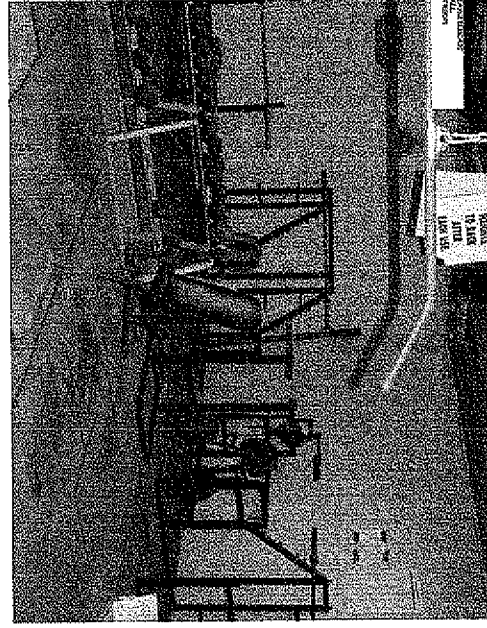
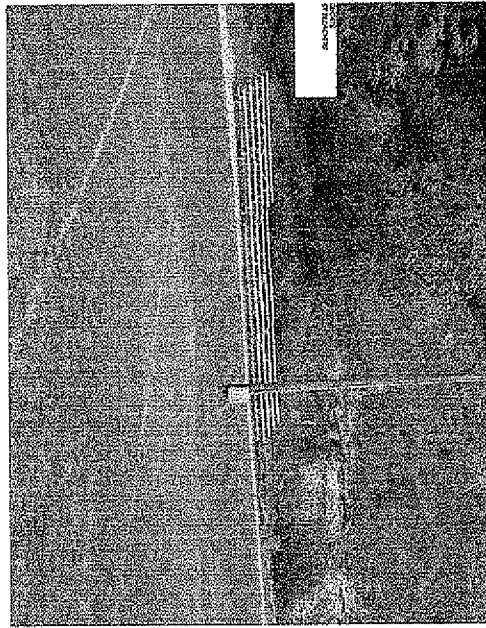
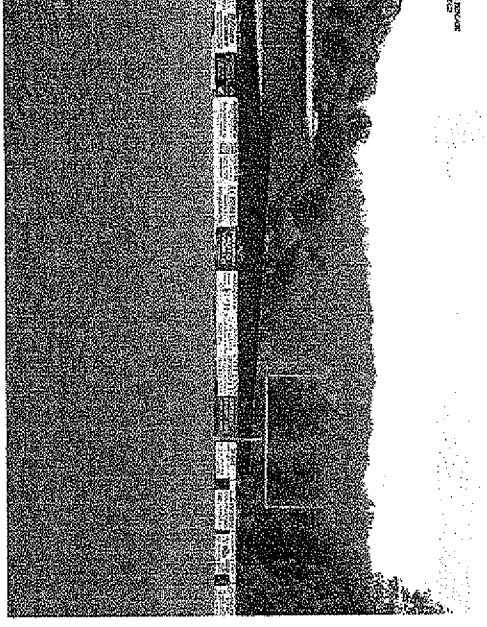
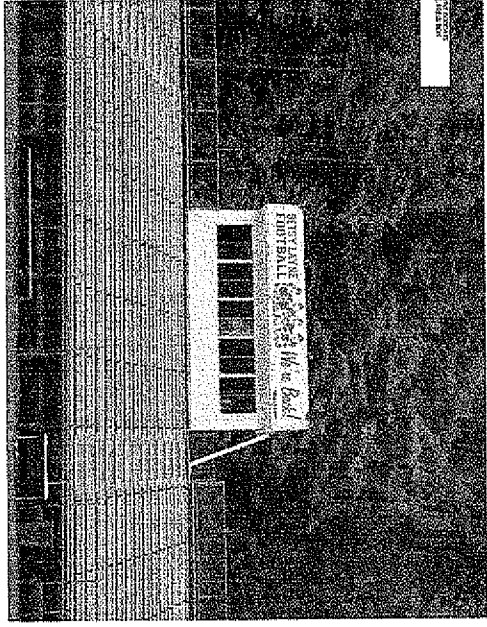
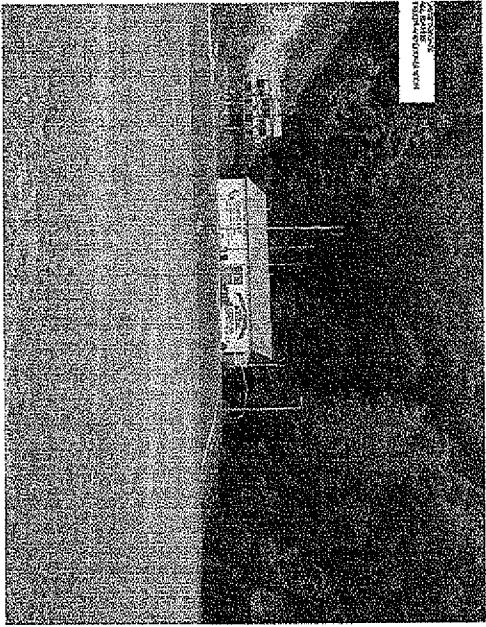


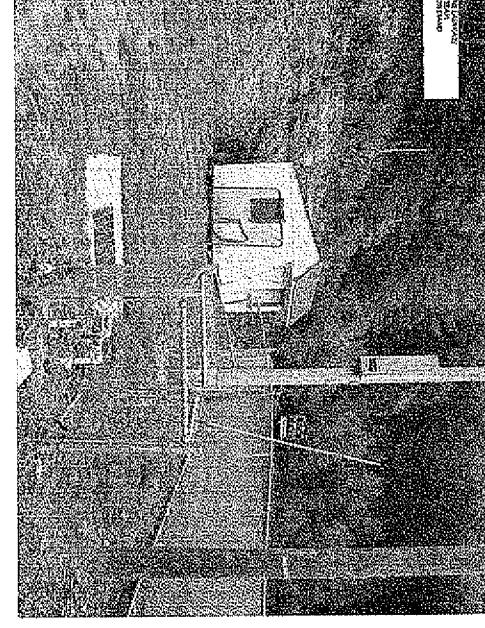
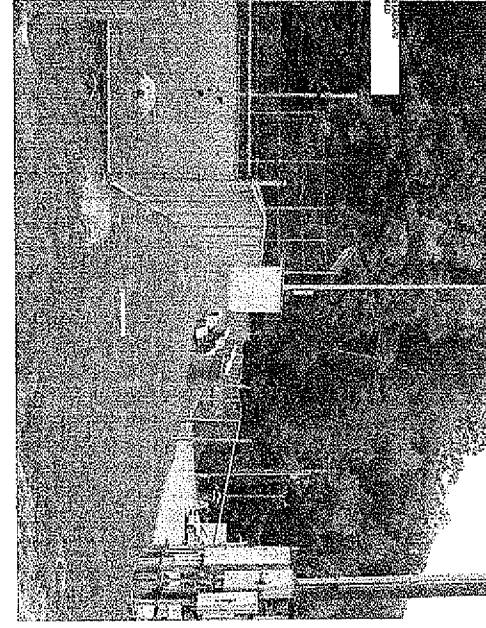
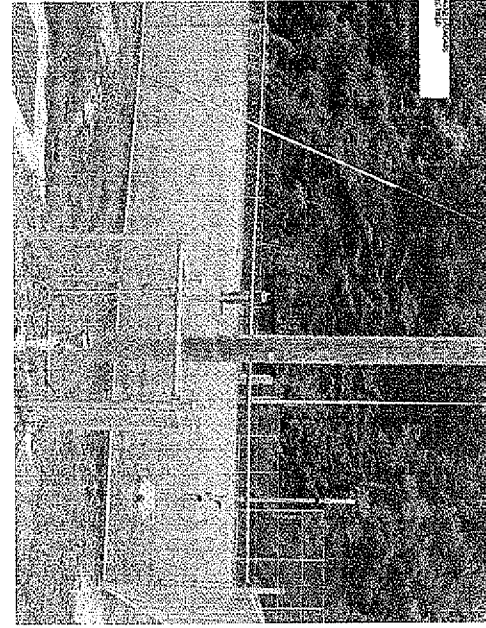
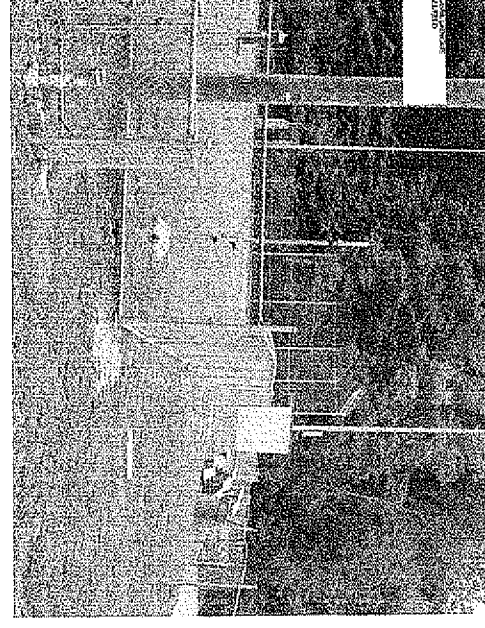
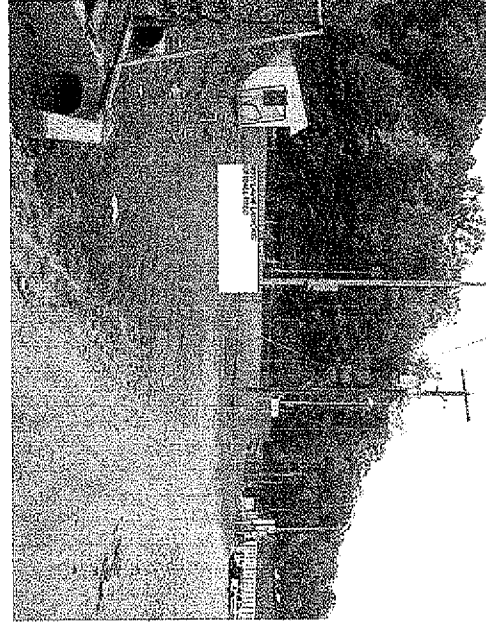
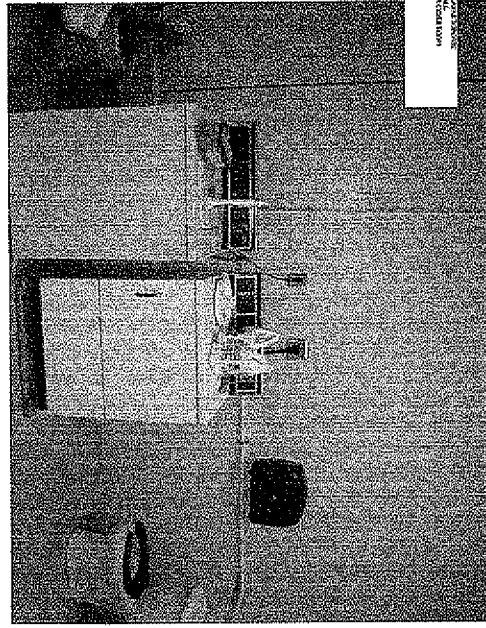
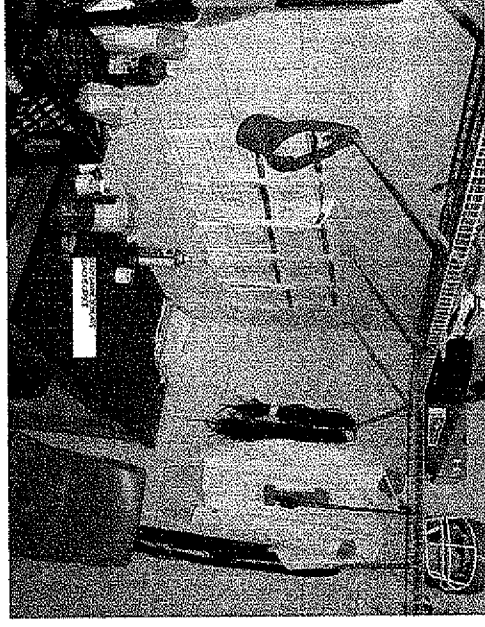
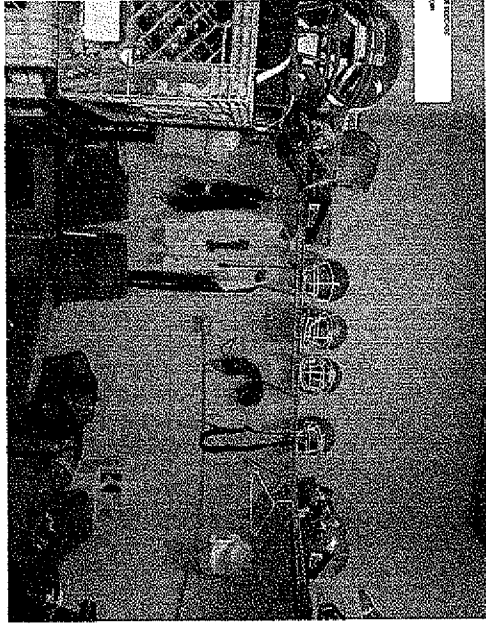
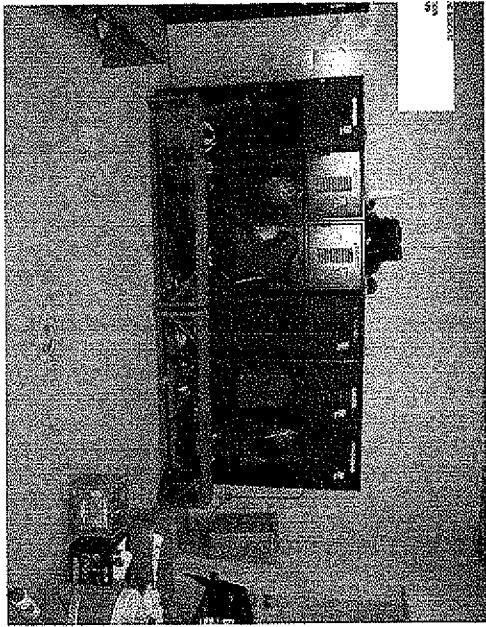




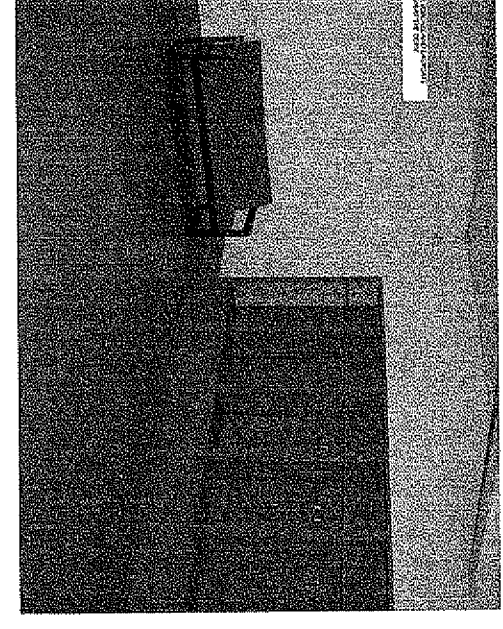
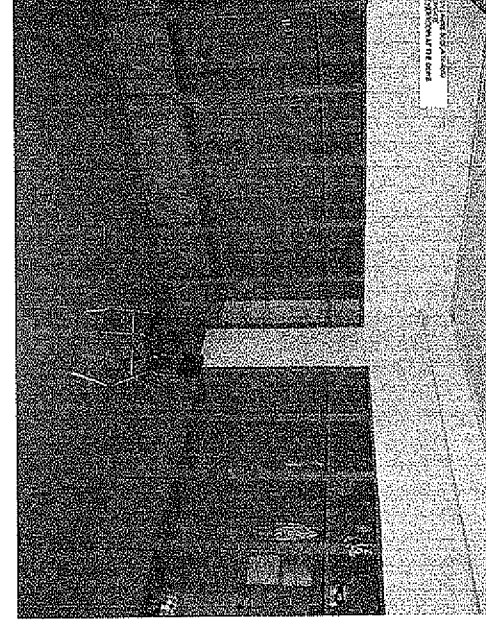
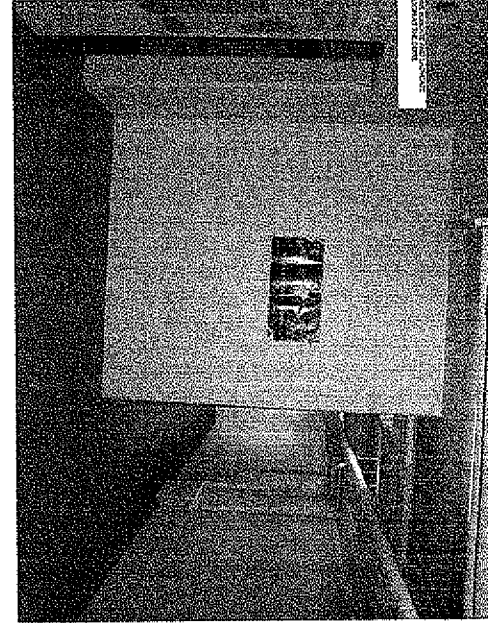
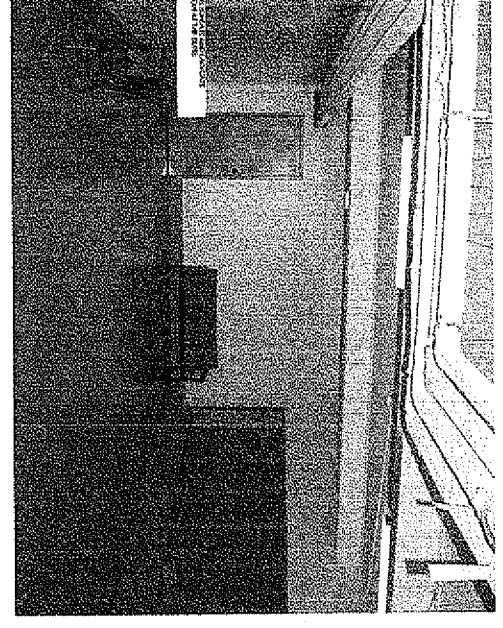
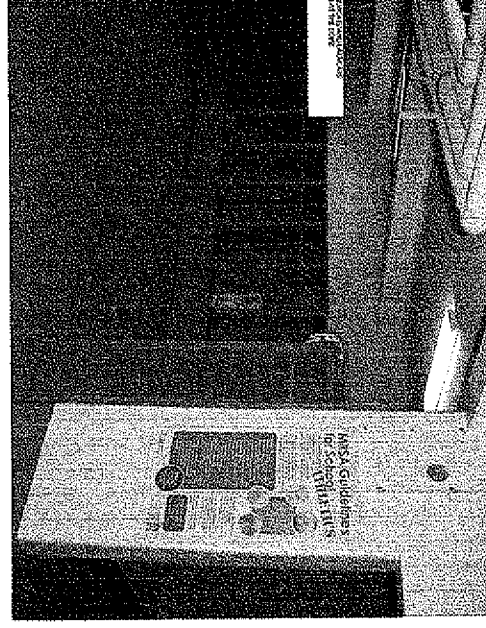
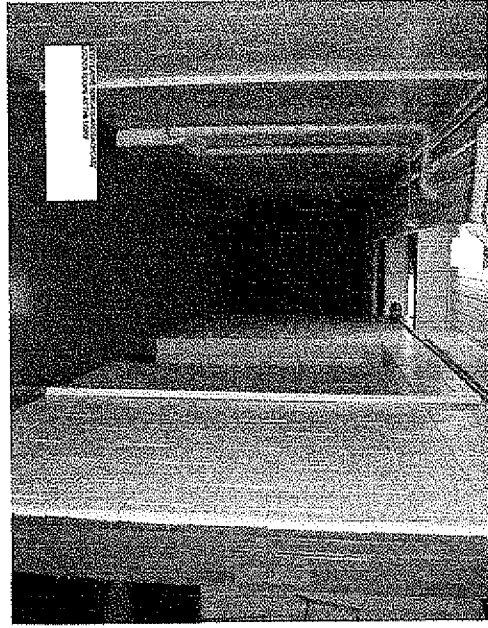
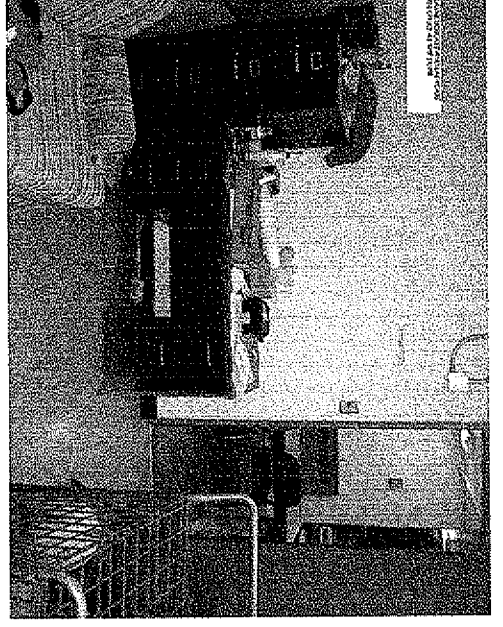
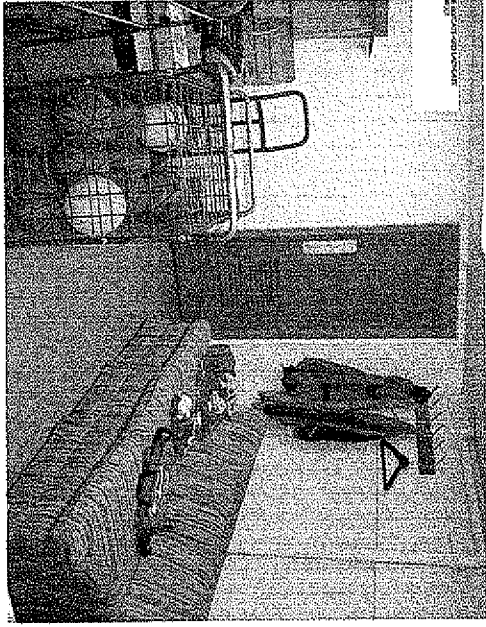


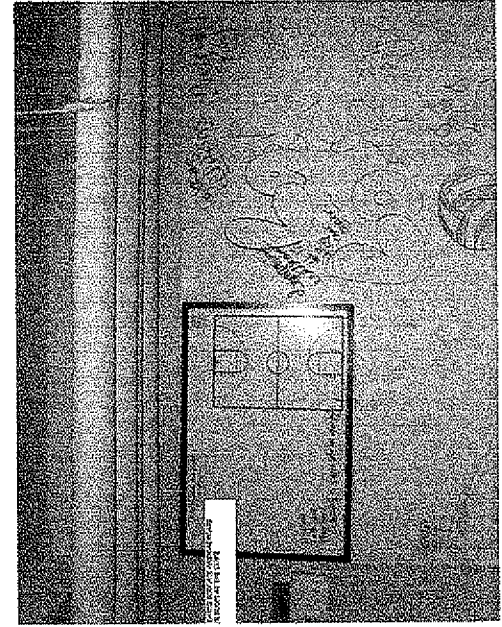
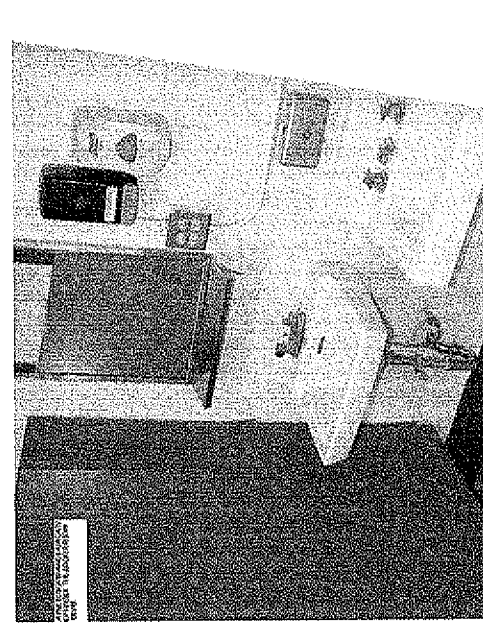
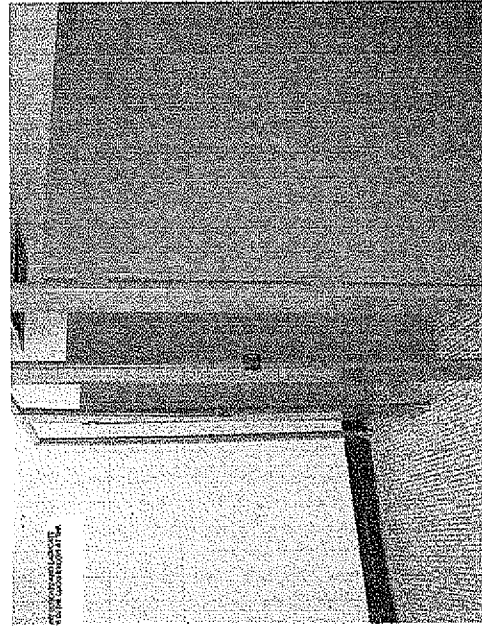
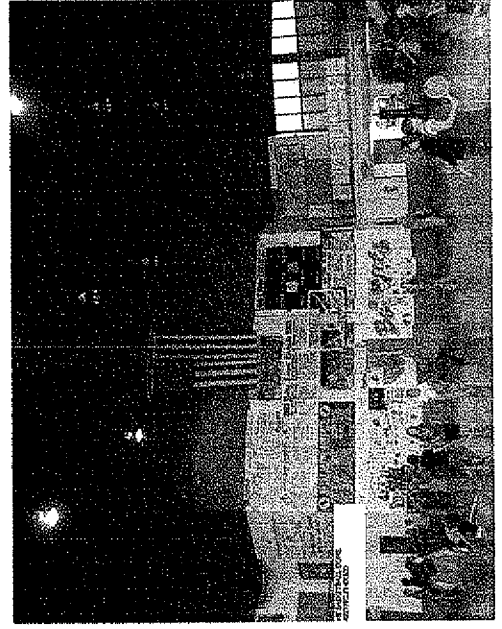
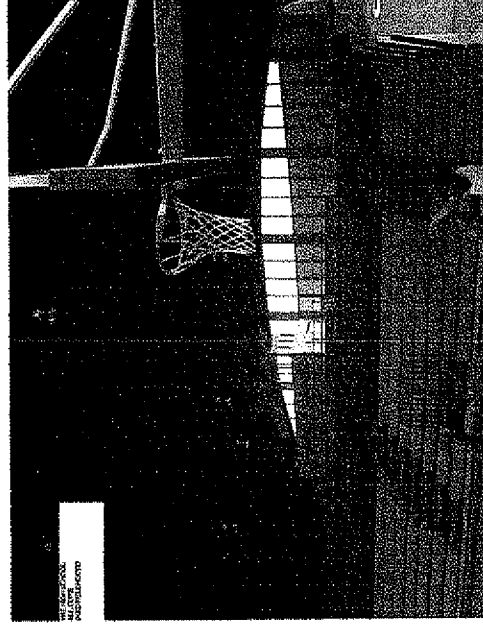
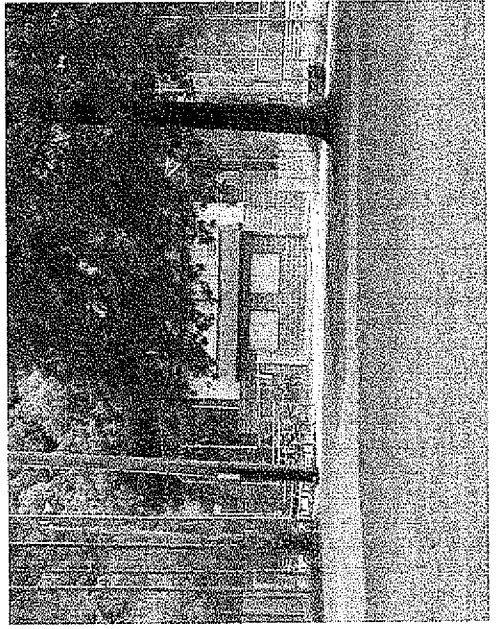
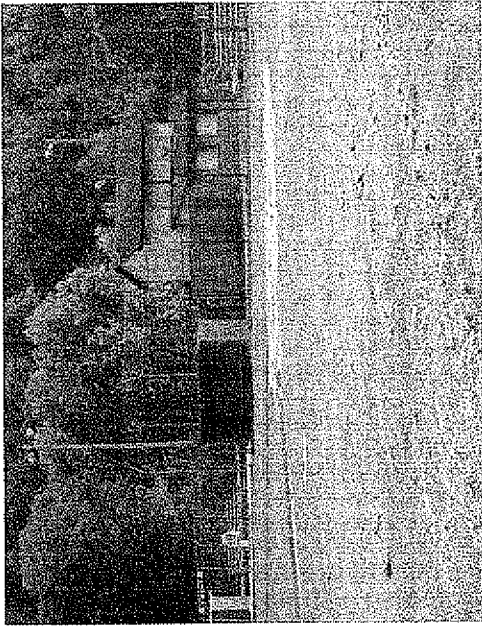




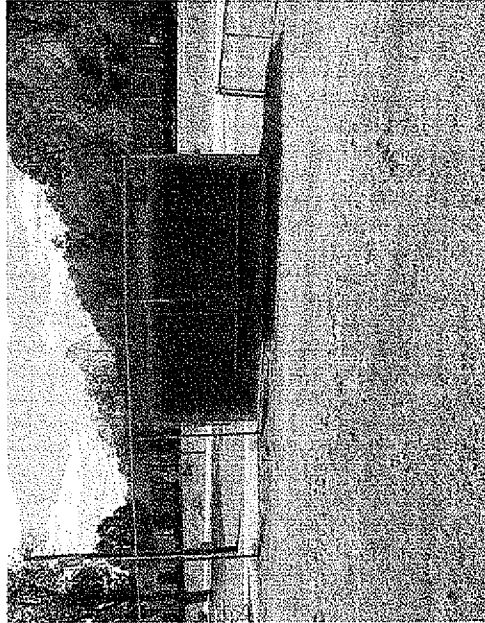
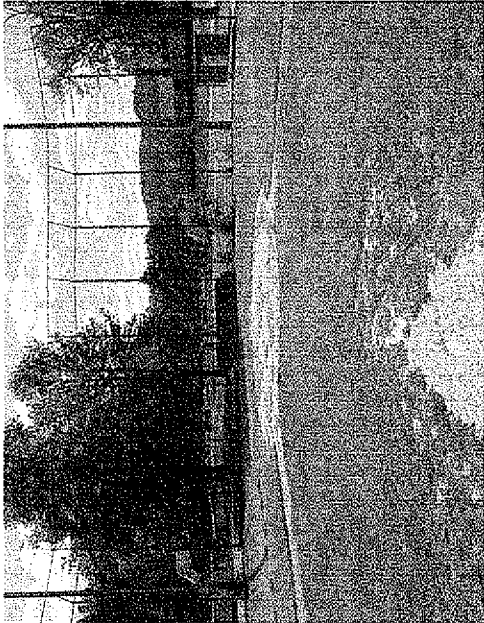
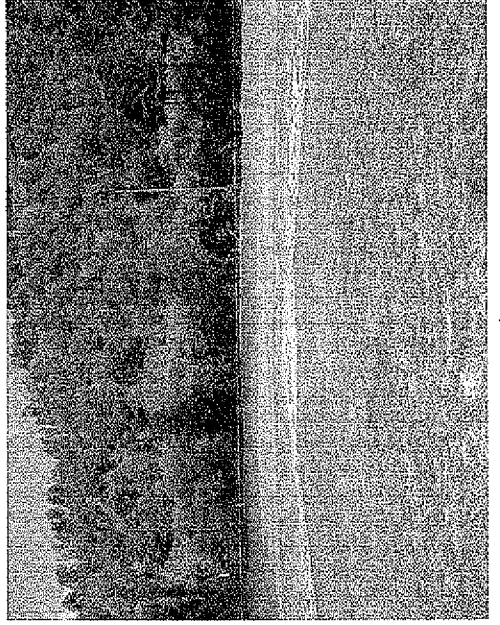
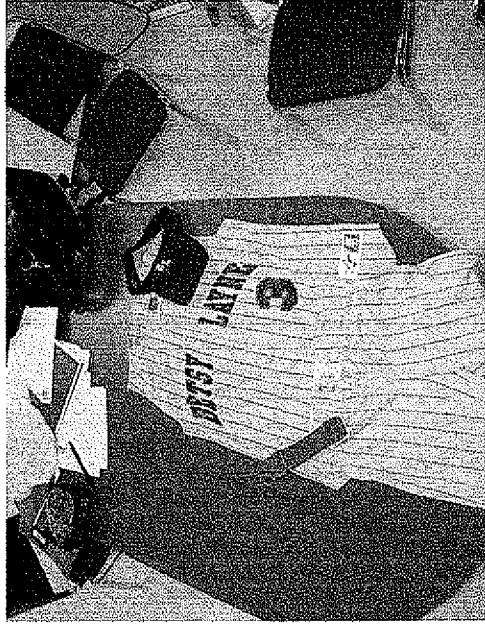
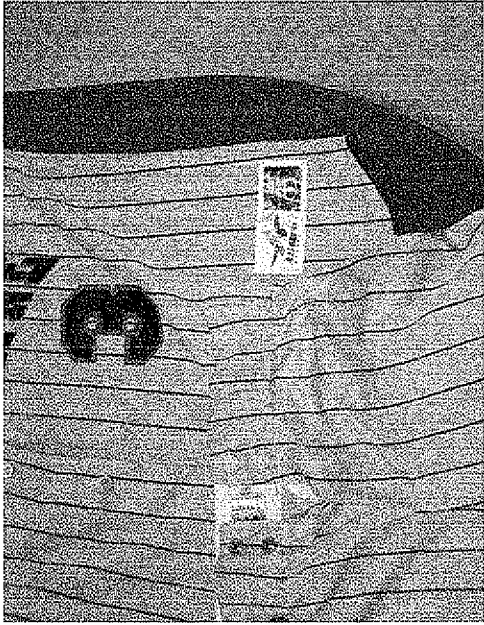


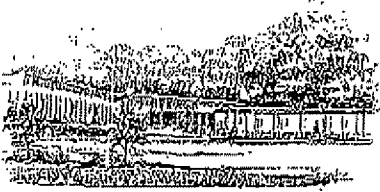






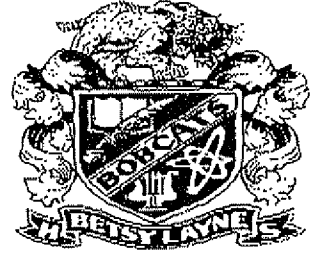






# Betsy Layne High School

P.O. Box 437  
Betsy Layne, KY 41605



## Fax Transmittal Form

To: *KHSAA*

Name: *Reba Woodall*

Organization Name/Dept:

Fax number: *859-293-5999*

From: *Ricky Thacker*

606-478-9138

606-478-3805 fax

Urgent

For Review

Please Comment

Please Reply

Date sent:

Time sent:

Number of pages including cover page:

*Attn:*

*Reba Woodall*

*Title IX*



*Message: Confidentiality notice: The materials enclosed with this facsimile transmission are private and confidential and are the property of the sender. The information contained in the material is privileged and is intended only for the use of the individual(s) or entity(ies) named above. If you are not the intended recipient, be advised that any unauthorized disclosure, copying, distribution and/or the taking of any action in reliance on the contents of this telecopied information is strictly prohibited. If you receive this transmission in error, please immediately notify us to arrange for return of the forwarded documents*

The Floyd County Board of Education does not discriminate on the basis of race, color, national origin, age, religion, marital status, sex, or disability in employment, educational programs, or activities as set forth in Title IX & VI, and in Section 504.







**KHSAA TITLE IX RE-VISIT  
VERIFICATION OF FORMS  
2008-2009 SCHOOL YEAR**

KHSAA  
Form T50  
Rev. 08/08  
Page 1 of 2

The   , Kentucky

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

**School District Title IX Coordinator:**

<b>Name</b>	Keith Henry
<b>Professional Title</b>	Floyd County Athletic Director/Principal Opportunities Unlimited
<b>Phone Number</b>	606-285-3634
<b>Address</b>	11497 Main Street, Martin, KY 41649

**School Title IX Coordinator:**

<b>Name</b>	Ricky Thacker
<b>Professional Title</b>	Betsy Layne High School Athletic Director/Math Teacher
<b>Phone Number</b>	606-478-9138
<b>Address</b>	P.O. Box 437 Betsy Layne, KY 41605

The following *signatures* verify the authenticity of the documents included:

	<b>SIGNATURE</b>	<b>DATE</b>
<b>Principal</b>	Cassandra Akers	10/3/08
<b>School Title IX Coordinator</b>	Ricky Thacker	10/3/08
<b>Superintendent</b>	Henry Webb	10/3/08
<b>District Title IX Coordinator</b>	Keith Henry	10/3/08
<b>School Board Chairperson</b>	Jeff Stumbo	10/3/08



**KHSAA TITLE IX RE-VISIT  
VERIFICATION OF FORMS  
2008-2009 SCHOOL YEAR**

KHSAA  
Form T50  
Rev. 08/08  
Page 2 of 2

School Name: Betsy Layne High School

**Gender Equity Review Committee Members:**

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Ricky Thacker	BLHS Athletic Director	<i>Ricky Thacker</i>	9/24/08	✓
Christina Crase	Volleyball Coach	<i>Christina Crase</i> <i>Christina Crase</i>	9/25/08	✓
Steve Roberts	Parent	<i>Steve Roberts</i> <i>Steve Roberts</i>	9/25/08	✓
Jonathan Parsons	Football Coach	<i>Jonathan Parsons</i> <i>Jonathan Parsons</i>	9/25/08	✓
Andie Meade	Student Athlete	<i>Andie Meade</i> <i>Andie Meade</i>	9/25/08	✓
Richie Tackett	Student Athlete	<i>Richie Tackett</i> <i>Richie Tackett</i>	9/25/08	✓
Terri L. Hall	Assistant Principal	<i>Terri Hall</i> <i>Terri L. Hall</i>	9/25/08	✓

• - Please check (✓) if Committee member has reviewed this final submission.